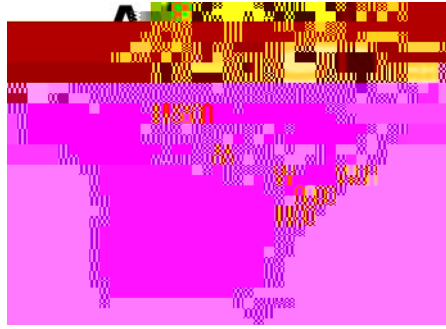


Central Savannah River Section Activities

The Science of Chocolate



Central Savannah River Section Leadership



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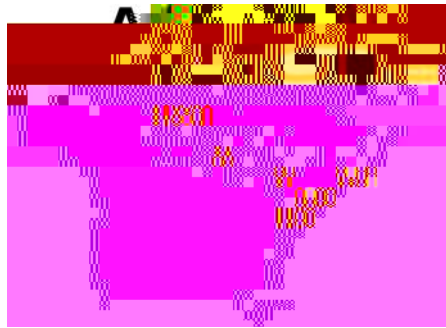
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Young Professional House Party

A House Party for Young Professionals was held on Thursday, July 29, 2010 at Brad Pickenheim's Home. AIChE Young Professional Lead Lowell Aplebaum flew down from NY, NY to attend our meeting and give encouragement to our young professionals. AIChE National paid for the evening refreshments. Below are a few photos from the meeting. Thanks to Brad for hosting and all for attending.





Central Savannah River Section Awards

Nomination Form: csrs.aiche.org/webform/section-nomination-form.

Jim Morrison Chemical Engineer of the Year - This award is generally given to a distinguished chemical engineer in the Central Savannah River Section who has achieved significant career accomplishments in the profession. Recipients usually have about 15-30 years of service following graduation.

Young Chemical Engineer of the Year - This award recognizes service to AIChE, technical and professional expertise, and personal leadership that is superior for an early-



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problem solving. He'll reveal a 6-stage process that offers a well-grounded, scientific approach to problem solving. He will introduce a worksheet that has been designed specifically for troubleshooting, and use it to map out an example case problem. Guidelines will be given about the target behaviors that characterize successful troubleshooters. Professor Woods will act as a coach, guiding you through a process that matches your unique style. His goal is to help you recognize and polish your current approach to solving troubleshooting problems.

[Engineering Education in 2015 \(or sooner\)](#)

Presented by Professor Richard M. Felder Wednesday, October 13, 2010 2:00 - 3:30 p.m. ET

Traditional engineering curricula were not designed to equip students with those skills nor were engineering faculty prepared to provide the requisite training, and there have been numerous calls for changes in both curricula and faculty development. As might be expected, many faculty members and administrators are less than enthusiastic about the proposed changes, arguing that the existing system functions well and needs no radical revision. This webinar outlines the opposing positions on four focal issues—the traditional position, which has been the predominant approach for centuries, and the alternative position—and offers predictions about the outcomes.

UPCOMING CONFERENCES

[Midwest Regional Conference](#), Sept 30 - Oct 1, 2010, Chicago, IL

[Regional Process Technology Conference](#)